

## A Multidisciplinary Approach to University Leader Development

### South Asia Initiative Workshop Session Leader Biographies

July 30 – August 3, 2012

Harvard University

Cambridge, Massachusetts

#### *Session Leaders and Guests:*

**Liz Angowski** is a fourth year PhD student in the Study of Religion at Harvard University. She focuses on Tibetan literature and is interested Buddhist ethics and literature.

**Ali Asani** is a Professor of Ind-Muslim and Islamic Religion and Cultures; Chair of the Department of Near Eastern Languages and Civilizations (NELC), and Director of the Prince Alwaleed bin Talal Islamic Studies Program. He holds a joint appointment between NELC and the Study of Religion. He also serves on the faculty of the Department of Sanskrit and Indian Studies. He has taught at Harvard since 1983, offering instruction in a variety of languages such as Urdu/Hindi, Sindhi, Gujarati and Swahili as well as courses on various aspects of the Islamic tradition. He is particularly interested in the comparative study of Islam and Muslim societies in local contexts, particularly in South Asia, sub-Saharan Africa and the United States, with an emphasis on artistic and literary expressions of Muslim devotional life. His books include: *Let's Study Urdu: An Introduction* (co-authored); *Ecstasy and Enlightenment: The Ismaili Literature of South Asia*; *The Bujh Niranjana: An Ismaili Mystical Poem*; *The Harvard Collection of Ismaili Literature in Indic Literatures: A Descriptive Catalog and Finding Aid*; *Celebrating Muhammad: Images of the Prophet in Muslim Devotional Poetry* (co-author); *Al-Ummah: A Handbook for an Identity Development Program for North American Muslim Youth*. He has numerous articles in journals and encyclopedias, including the *Encyclopedia of the Modern Islamic World* and *The Encyclopedia of Islam in the United States*. In 2002 he was awarded the Harvard Foundation medal for his outstanding contribution to improving intercultural and race relations through a better understanding of Islam.

**Anouska Bhattacharyya** is in her sixth year of the Harvard History of Science PhD program. She completed her BA in Natural Sciences at Cambridge University, followed by an M.Phil. in History and Philosophy of Science at the same institution. Having explored competing smallpox practices in India, the gendered politics of administering analgesics in twentieth-century obstetrics, and even the application of 'neurolaw', Anouska has turned her attention towards cross-cultural categories of madness under the British Empire. The working title for her dissertation is, "Everyday Politics: the Asylum Community in British India, 1858-1912". She is working with Professors Anne Harrington and Jeremy Greene from the History of Science department, as well as Professor Sugata Bose from the History Department. Anouska has taught at MIT, Harvard and, most recently, Northeastern University.

**Trish Capone** earned a PhD in Anthropology (Archaeology) from Harvard University and is an Associate Curator in the Curatorial/Research Division at the Peabody Museum, where she manages curatorial and repatriation responsibilities. She also co-coordinates the internship program. With exhibit and repatriation consultations and archaeological fieldwork in Colonial New England and the American Southwest, Dr. Capone works frequently with the people and topics of North America. She has written on the museums' stewardship of sensitive collections, the archaeology of Harvard Yard, and missionization and colonialism through the lens of archaeological ceramics.

**Catherine Cezeaux** (BA Wellesley College, MEd, Boston University) is Deputy Director of Administration at the Peabody. She has been at the Peabody Museum for six years. Prior to working at the Museum she has spent 18 years serving as the Director of Administration for several academic departments in Harvard's Faculty of Arts and Sciences. She is responsible for financial and human resources as well as strategic planning at the Peabody Museum.

**Deborah Cunningham** has served as Senior Program Director at Primary Source for the past nine years, where she has supervised the creation of hundreds of professional development programs for K-12 teachers. She holds degrees from Yale College, Harvard Graduate School of Education, and Oxford

University, where she completed her doctorate in Educational Studies on the teaching of historical empathy. A former high school history teacher and avid traveler, she enjoys creating opportunities to deepen teachers' understanding of world issues and cultures so that they share their learning and excitement with students of all ages.

**Jorge I. Domínguez** is Antonio Madero Professor for the Study of Mexico, vice provost for international affairs, special advisor for international studies to the dean of the faculty of arts and sciences, and chairman of the Harvard Academy for International and Area Studies. He is the author or editor of various books, among them *Cuban Economic and Social Development: Policy Reforms and Challenges in the 21st Century*; *Debating U.S.-Cuban Relations: Shall We Play Ball?*; *Contemporary U.S.-Latin American Relations: Cooperation or Conflict in the 21st Century?*; *La política exterior de Cuba, 1962-2009*; *Consolidating Mexico's Democracy: The 2006 Presidential Campaign in Comparative Perspective*; *The United States and Mexico: Between Partnership and Conflict*, 2nd ed.; *Constructing Democratic Governance in Latin America*, 3rd ed.; *The Construction of Democracy: Lessons from Practice and Research*; *Between Compliance and Conflict: East Asia, Latin America, and the "New" Pax Americana*; *Democratic Politics in Latin America and the Caribbean*; *Technopols: Freeing Politics and Markets in Latin America in the 1990s*, and many other books and articles on domestic and international politics in Latin America and the Caribbean. A past president of the Latin American Studies Association and a past board chairman of the Latin American Scholarship Program of American Universities, he currently serves on the editorial boards of *Political Science Quarterly*, *Foreign Affairs Latinoamérica*, *Cuban Studies*, *Foro internacional*, and *Journal of Cold War Studies*. He was series editor for the Peabody Award-winning Public Broadcasting System television series *Crisis in Central America*. His current research focuses on the international relations and domestic politics of Latin American countries.

**Sandra Dong** (BA in Anthropology and Classics, University of Massachusetts, Boston; MA in Museum Studies, Harvard Extension School) is NAGPRA Coordinator in the Repatriation Department at the Peabody Museum. She has been involved in the implementation of the Native American Graves Protection and Repatriation Act (NAGPRA) at the Museum since 1998.

**Justin Fifield** is a Ph.D. candidate in the Study of Religion, specializing in South Asian Religions. His research focuses on Sanskrit narrative literature, particularly Buddhist narrative collections and biographies from the ancient and early medieval period. His M.A. thesis at the University of Texas undertook an analysis and translation of the first chapter of the *Avadānaśataka*, an early Buddhist narrative collection, and his Ph.D. dissertation will be a monograph-length study of the *Mahāvastu*, an early medieval biography of the Buddha. Beyond this specialized focus, Justin is committed to the Study of Religion as an academic discipline and to the comparative study of religious traditions from across Asia, including East Asia.

**William Fitzsimmons** has served as dean of admissions and financial aid for Harvard College since 1986. He received his bachelor's, master's, and doctoral degrees from Harvard University. He served as executive director of the Harvard College Fund from 1984 to 1986, director of admissions at Harvard and Radcliffe Colleges from 1975 to 1984, and assistant and associate director of admissions from 1972 to 1975. He is a former trustee of the College Board, member of the National Association for College Admission Counseling, and former chair of the Commission on the Use of Standardized Tests in Undergraduate Admissions. He is credited with various research projects, publications, and professional activities on issues related to admissions and financial aid.

**Merilee S. Grindle** is Edward S. Mason Professor of International Development and Director of the David Rockefeller Center for Latin American Studies at Harvard University. She is a specialist on the comparative analysis of policymaking, implementation, and public management in developing countries, with particular reference to Latin America. She is the author of *Searching for Rural Development*; *Bureaucrats, Politicians, and Peasants in Mexico*; *State and Countryside*; *Challenging the State*; *Audacious Reforms*; *Despite Odds*, and *Going Local*. She has written numerous articles about policy management and the

politics of policy reform. She also is the editor of *Politics and Policy Implementation in the Third World; Getting Good Government; and Proclaiming Revolution*. She is co-author, with John Thomas, of *Public Choices and Policy Change*, which won an award as the best book in public policy in 1991. A political scientist with a PhD from MIT, Grindle is engaged in research on the political economy of public sector reform. She was the 1991 recipient of the Manuel C. Carballo Award for Excellence in Teaching.

**Dan Hazen** assumed his current post as Associate Librarian of Harvard College for Collection Development in January, 2005. He preceded this assignment with a term as Head of the Collection Development Department in Harvard's Widener Library; earlier still, he spent about fourteen years as Widener's Librarian for Latin America, Spain, and Portugal. Hazen holds a doctorate in Latin American History from Yale University and a Master's in Library Science from Simmons College. He previously served as Latin American bibliographer at Cornell University, and then at the University of California at Berkeley. He also served a two-year term as the (part time) Director of the "Global Resources Network," a cooperative initiative then co-sponsored by the Association of American Universities and the Association of Research Libraries. Dan has taught and/or conducted extended research in Latin America, and also served as library consultant to the Lampadia Foundation (now defunct) for its activities in Argentina, Brazil, and Chile. He directs the Harvard-based, Mellon-funded "Program for Latin American Libraries and Archives," which to date has provided almost \$3M in small grants to support tightly defined projects for preservation and access within the region.

**Ramona Islam**, curricular design & research librarian at Harvard University for over three years, received her MLS from Kent State University and a Master's degree in educational technology from Fairfield University. Ramona serves on the editorial board of *College & Research Libraries* and her professional writing has appeared in the *Journal of Library Administration*, *College & Research Libraries*, the *Association of Research Libraries SPEC Kit series*, and *Urban Library Journal*. Ramona has taught traditional and distance learning courses as an adjunct professor in the Graduate School of Education and Allied Professions at Fairfield University. She is the liaison to South Asian Studies at Harvard and a doctoral student in the educational studies program at Lesley University.

**Paul Keenan**, Senior Associate Dean and Director of Development in the Faculty of Arts and Sciences, is responsible for the strategic direction of all fundraising activity for Harvard's Faculty of Arts and Sciences (FAS), including Harvard College, the Graduate School of Arts and Sciences and the School of Engineering and Applied Sciences. Paul's connections to Harvard are both personal and professional, having worked at Harvard in various capacities for twenty years, and counting his father, sister and several other family members among fellow alumni of the College. In addition to his primary role in Alumni Affairs and Development, Paul is a member of the Board of Freshman Advisors, the Faculty Standing Committee on Athletics, and the Eliot House Senior Common Room. Professional experience beyond university advancement includes employment as a strategic management consultant and project team leader with The Monitor Company, providing market and industry analyses to clients in the financial services, energy, and telecommunications industries. Paul earned his AB degree *magna cum laude* in History and East Asian Studies from Harvard College in 1985 and an MBA from the Yale School of Management in 1996.

**Tarun Khanna** is the Jorge Paulo Lemann Professor at the Harvard Business School, where he has studied and worked with multinational and indigenous companies and investors in emerging markets worldwide. He was named Harvard University's Director of the South Asia Initiative in the fall of 2010. He joined the HBS faculty in 1993, after obtaining an engineering degree from Princeton University (1988) and a Ph.D. from Harvard (1993), and an interim stint on Wall Street. During this time, he has served as the head of several courses on strategy, corporate governance, and international business targeted to MBA students and senior executives at Harvard. He currently teaches in Harvard's executive education programs and is Faculty Chair for HBS activities in India.

**Deirdre Leopold** was named executive director of MBA admissions and financial aid at Harvard Business School in 2006. Leopold has been a member of the HBS admissions board for more than two decades. After working as a portfolio manager on Wall Street, she earned her master's of business administration degree from Harvard, where she was copresident of the Women's Student Association.

**Diana D. Loren** (BFA, Tyler School of Art/Temple University; MA and PhD, SUNY Binghamton) has been an Associate Curator in the Curatorial/Research Division at the Peabody Museum since 1999. Dr. Loren is a North American archaeologist specializing in the early historic Eastern Woodlands. Her particular research interest is artifacts of dress and adornment. She works on repatriation at the museum, is one of the collaborators in the Harvard Yard Archaeology Program, and also teaches in the Museum Studies Program in Harvard University's Extension School.

**Allison Meadows** (BA in Art History, Truman State University; MSc in Material Anthropology, University of Oxford) is a Curatorial Assistant in the Peabody museum's Repatriation Department, where she has worked since 2010. She also assists with research and classes. Ms. Meadows' previous experience includes internships in Conservation and Project Management at the Smithsonian's National Museum of the American Indian, assisting with consultation/repatriation visits at Oxford's Pitt Rivers Museum, and an internship at the PMAE in Conservation and Repatriation.

**Deonnie Moodie** is a fifth year PhD candidate in the Study of Religion specializing in South Asian religions, particularly Hinduism and Islam. Her dissertation is focused on both local and foreign conceptualizations of the Kalighat Temple and the city of Kolkata from the early nineteenth century to today. This work explores the relationship between urban space and religious institution through the lens of cultural memory, utilizing the methods of ethnography as well as the study of various textual genres. She has recently returned from Kolkata, India where she received a Fulbright-Nehru grant to conduct her dissertation research. Deonnie holds a Masters of Divinity degree from Harvard Divinity School and was formerly the Research Coordinator for the Pluralism Project at Harvard University. She has conducted extensive field work in India, Bangladesh, and in Boston.

**Parimal G. Patil**, Professor of Religion and Indian Philosophy and Chair of the Department of South Asia Studies at Harvard University, is a philosopher and intellectual historian of religion who is interested in South Asian intellectual practices and their relevance to broader issues in The Study of Religion, Philosophy, and Area Studies. He is particularly interested in Indian Buddhism, its intellectual history in Southern Asia, and Buddhist, Hindu, and Jaina debates in aesthetics, epistemology, metaphysics, and philosophy of language. His current work includes a book length project on one such debate during the "final phase" of Buddhism in India, and articles on Buddhist narrative literature, epistemology, and philosophy of language. More recently, he has also become interested in classical South Asian literature and literary theory, and its relevance to historiography and religious ethics. Other research and teaching interests include, contemporary method and theory in the study of religion; Euro-American philosophy of religion; Sanskrit language, literature, and poetics; Hindu studies; and constructive work in the study of Hinduism, especially ethics and theology.

**Emily Pierce** (AB in Anthropology, Harvard University) is a Curatorial Assistant in the Peabody Museum's Repatriation Division. She assists with repatriation activities under the Native American Graves Protection and Repatriation Act. She also helps with research and classes. Ms. Pierce has been involved with the Peabody Museum since 2007, first as an intern and student, before beginning full-time in 2010.

**Anjali Raina** serves as an Executive Director of India Research Center at Harvard Business School. Ms. Raina has spent the past 15 years at Citigroup (India) where she served as Country Training Director. She was responsible for training, development, and change management for the consumer bank as well as for Citigroup's associates and affiliate companies in India. She was also on Citi Bank management committee

and provided training resources throughout the Asia-Pacific region. Prior to Citigroup (India), she worked for more than a decade at ANZ Grindlays Bank PLC. Ms. Raina earned a master's degree from the Indian Institute of Management, Calcutta, in 1981, and a bachelor's degree (Eng Hons) from Loreto College in the University of Calcutta in 1979.

**David Debono Schafer** (MA in Anthropology, University of Massachusetts, Amherst) is the Senior Collections Manager at the Peabody Museum and is responsible for the care, cataloging, and use of the archeological and ethnographic collections at the museum. In addition to supervising the Collections Management Department, he is involved with the museum's collections database, digital photography initiatives, and the on-going documentation and inventory of the artifact collection. Mr. Debono Schafer is an archaeologist who does field work in Mexico and Central America, and also has experience in the archaeology of the Northeastern United States. He has also worked for the Repatriation Department at the Peabody Museum, as a principal investigator for cultural preservation companies, and for the New York State Museum.

**Michael Shiner** is completing his doctorate at the Harvard Graduate School of Education under the supervision of Howard Gardner, Robert Kegan, and David Perkins. He holds a Bachelor of Music in performance (1988) and an MBA (1995) from the University of Toronto as well as an M.Ed. (2002) from Harvard University. At Harvard, Michael taught three inquiry-based seminars with David Perkins: Tacit Knowledge and Intuition (2002); Peace, War, and Human Nature (2004, 2006); and Educating for the Unknown (2008). Michael's dissertation, *Too forceful, too enabling: Adult development, emotional intelligence, and leadership effectiveness among mid-level biotech leaders*, explores the potential contribution of adult development to leadership effectiveness. Michael is currently building a negotiation and leadership education firm. He lives in Newton, MA with his wife and four daughters.

**Charles Stang** joined the Faculty of Divinity in July 2008. His research and teaching focus on the history and theology of Christianity in late antiquity, especially Eastern varieties of Christianity. His recent research centers on the development of the ascetico-mystical tradition in Eastern Christianity, and focuses on the early sixth-century writer Pseudo-Dionysius the Areopagite. His first book, *Apophysis and Pseudonymity in Dionysius the Areopagite*, will be published by Oxford University Press in 2012. He is currently at work on a second book on the theme of the divine "twin" or "double" in early Christianity and in adjacent philosophical and religious traditions. Other interests include ancient philosophy, especially Neoplatonism; the Syriac Christian tradition, especially the spread of the East Syrian tradition along the Silk Road; religions of the late antique Mediterranean; and modern continental philosophy and theology, especially as they intersect with the study of religion.

**Dustin Tingley** is an Assistant Professor of Government at Harvard University. He received a PhD in Politics from Princeton in 2010 and BA from the University of Rochester in 2001. His research interests include international relations, international political economy, and experimental approaches to political science. Dustin is currently working on new experimental projects on bargaining, attitudes towards global climate change, new methods for the statistical analysis of causal mechanisms, and books about the domestic politics of US foreign policy and activity based learning in the social sciences. Dustin is the founding editor of the APSA Experimental Section newsletter, The Experimental Political Scientist, director of the IQSS's Undergraduate Research Scholar program, founding director of the Program on Experience Based Learning in the Social Sciences. Dustin initiated and organizes the Harvard Government Department annual poster session, and has organized interdisciplinary conferences on causal mechanisms and climate change politics.

**K. "Vish" Viswanath**, Ph.D. is an Associate Professor in the Department of Society, Human Development, and Health at the Harvard School of Public Health (HSPH), a faculty member in the Center for Community-Based Research (CCBR) at the Dana-Farber Cancer Institute (DFCI), and director of the Health Communication Core of the Dana-Farber/Harvard Cancer Center (DF/HCC). He also chairs the Steering

Committee on Health Communication Concentration at HSPH and teaches courses in health communication at HSPH. Current research in Dr. Viswanath's lab at DFCI/HSPH focuses on documenting the link between inequalities in communication and health disparities, and how to address the disparities through communication and dissemination. Within this broader context, Dr. Viswanath's work is examining e-health and health disparities, learning about health from the media, information seeking among cancer survivors and patients, professional work of health journalists, the media's role in tobacco use and health communication and social capital. The Viswanath Lab currently consists of post-doctoral fellows, doctoral students and project staff. The work is funded by the National Institutes of Health, the American Legacy Foundation, the Centers for Disease Control and Prevention and the Lance Armstrong Foundation among others.

**Deb Wallace** is the Executive Director, Knowledge and Library Services at Harvard Business School in Boston. She is responsible for leveraging the world of business information to create an infostructure that supports the complex teaching, learning, and research environment at HBS. She implemented the Curriculum Service Group that partners with faculty to enhance, revise, or design courses based on a collaborative service model. Deb began her career as a teacher-librarian then moved to the information industry, specializing in school library automation. After completing her doctorate, she worked at the Faculty of Information Studies, University of Toronto as assistant to the dean, knowledge management initiatives and established a consulting practice in organizational learning and knowledge strategies. After 8 years in private practice, Deb rejoined the academic community coming full circle to her teacher-librarian roots, but this time with an entrepreneurial focus and a business rigor. Deb holds a Bachelor of Science from Moorhead State University, a Masters of Education from the University of Manitoba, and a Ph.D. from the University of Toronto.

**Conor Walsh** is an assistant professor of mechanical and biomedical engineering at the Harvard School of Engineering and Applied Sciences. Conor directs the Harvard Biodesign Lab which is focused on the design and evaluation of smart medical devices to improve the minimally invasive diagnosis and treatment of disease through collaboration with practicing clinicians. He also teaches ES227 that is a Medical Device Design Class at Harvard University where teams of students work together for fourteen weeks on a specific medical device. Over the course of the class they interact with local doctors, learn to define customer needs, generate product design requirements, apply deterministic design processes, and create prototypes. The class was offered in 2011 with great success. Four project teams translated clinical problems into engineering solutions. Two conference publications, and two journal publications came out of the class, with two provisional patents filed, two projects for a Harvard Business School Class, and one of the teams selected as finalists at the National Collegiate Inventors Competition. The class is being offered again in 2012, and generated huge interest from the medical community in Boston, with 30 proposals from clinicians being narrowed down to four by a panel of academics and industry, and ultimately by students themselves. Four Harvard students will visit the Narayana Hrudayalaya hospitals in Bangalore for 10 weeks this summer. Recently, in collaboration with the Harvard South Asian Initiative, he started a new program whose purpose is to interact with local stakeholders (physicians and hospital administrators) in India with the goal of identifying opportunities for innovation (by finding unmet medical needs) that can lead to new affordable medical technologies. The students will seek to interview patients, shadow physicians and spend time observing surgical procedures. At the end of the summer, the team will share their findings and will seek to build a long-term relationship whereby Harvard students continue to work on their project when they return. Conor will discuss these various initiatives and best practices for getting them started and running them efficiently. <http://wyss.harvard.edu/viewpage/322/>

**Laurence Winnie** is the Executive Officer of the Harvard Academy for Area and International Studies. The Academy Scholars Program identifies and supports outstanding scholars at the start of their careers whose work combines disciplinary excellence in the social sciences (including history and law) with a command of the language, history, or culture of non-Western countries or regions. Their scholarship may elucidate domestic, comparative, or transnational issues, past or present. The Academy Scholars are a select community of individuals with resourcefulness, initiative, curiosity, and originality, whose work in

non-Western cultures or regions shows promise as a foundation for exceptional careers in major universities or international institutions. Harvard Academy Scholarships are open only to recent PhD (or comparable professional school degree) recipients and doctoral candidates. Those still pursuing a PhD should have completed their routine training and be well along in the writing of their theses before applying to become Academy Scholars; those in possession of a PhD longer than 3 years at the time of application are ineligible. Academy Scholars are appointed for 2 years by the Harvard Academy for International and Area Studies and are provided time, guidance, and access to Harvard University facilities. They receive substantial financial and research assistance to undertake sustained projects of research and/or acquire accessory training in their chosen fields and areas. Some teaching is permitted but not required. The Senior Scholars, a distinguished group of senior Harvard University faculty members, act as mentors to the Academy Scholars to help them achieve their intellectual potential. Post-doctoral Academy Scholars will receive an annual stipend of \$64,000, and pre-doctoral Academy Scholars will receive an annual stipend of \$28,000. Applications for the 2013-2014 class of Academy Scholars are due by October 1, 2012. Finalist interviews will take place in Cambridge on December 10. Notification of Scholarships will be made in January, 2013. For complete information on how to apply visit: [www.wcfia.harvard.edu/academy](http://www.wcfia.harvard.edu/academy).

### ***South Asia Initiative Staff***

**Namrata Arora** assumed the position of Associate Director for the SAI India office beginning in January 2011. Since 2007, she has served as a Researcher for the Harvard Business School India Research Center. As the longest standing researcher at the Center, Namrata has played an important role in leading the organization's efforts to address the business challenges relevant to Indian companies through extensive research and case work with HBS faculty. She has co-authored several HBS case studies including:

"Dharavi: Redeveloping Asia's Largest Slum," co-authored with Prof. Lakshmi Iyer; "Yes Bank: Mainstreaming Development into Indian Banking," co-authored with Prof. Michael Chu; "Hollywood in India: Protecting Intellectual Property Rights (A) (B)," co-authored with Prof. Lakshmi Iyer; and "Special Economic Zones in India: Public Purpose and Private Property (A) (B)," co-authored with Prof. Laura Alfaro and Prof. Lakshmi Iyer. Prior to joining HBS IRC, Namrata has had significant work experiences in both India and the United States. Between 2004 and 2006, she served as one of the first lecturers for the Dhirubhai Ambani International School, a first of its kind school offering international education curricula to Indian students in Mumbai. Between 2001 and 2003, she worked as an economic consultant for the National Economic Research Associates' (NERA) Energy Practice based of Cambridge, MA. Prior to that, Namrata spent one year working as an investment banking analyst for Robertson Stephens, a boutique technology investment bank, located in San Francisco, CA. Namrata holds a Masters in Education from the Harvard Graduate School of Education and Bachelors of Arts degree in Political Science (cum laude) from Wellesley College. Namrata has spent her formative years living and studying in France, India and the United States. When living in these countries, she was schooled both in local as well as international schools, exposing her to a unique blend of both local and international cultures. She continues to enjoy traveling and has visited many countries for work and pleasure. Namrata is a US citizen and is proficient in French and fluent in Hindi.

**Jenny Bordo** is the Communications, Program and Outreach Officer for the South Asia Initiative (SAI). Jenny is responsible for all program communications, marketing and outreach efforts. Before joining SAI, Jenny worked as a Project Coordinator in the International Division at John Snow, Inc. (JSI), an international public health consulting organization headquartered in Boston. She supported bilateral public health projects in Uganda, Nigeria, Turkmenistan, Indonesia and Ethiopia. At JSI she provided leadership in overall project management, project communications, new business development, and finance and administration. Prior to JSI, Jenny worked as a Program Assistant for the South India Term Abroad (SITA) Program, a study-abroad program based in Madurai, Tamil Nadu, India, where she also studied as an undergraduate. Jenny has a Master's Degree in International Education with a specialization in Cross-Cultural Exchange and Training from the Steinhardt School of Culture, Education and Human

Development at New York University, and a Bachelors of Arts in English Literature from Bowdoin College, in Brunswick, ME.

**Meena Sonea Hewett** is the Associate Director of the South Asia Initiative (SAI) and provides the administrative leadership to the day to day operations of SAI offices in Cambridge, Bangladesh, India, and Pakistan. Meena brings a diverse set of experience ranging from capacity building, program development, fundraising, grants management and community engagement. Meena served as Executive Director of Saheli, a community based nonprofit that supports the integration of South Asian immigrants to the United States and serves those affected by immigration-based family violence. Meena secured a federal grant to develop a prototype curriculum to address the role of South Asian cultural awareness in effective community policing and first response. Since the initial pilot program in 2009, the resultant training has been repeated in state agencies, hospitals, schools, community groups, and police departments in 13 Massachusetts communities. She has worked at the Wellesley Centers for Women at Wellesley College where she organized lectures, seminars, conferences, and managed departmental budgets and grants. Meena worked with the Center's Executive Director to organize three consecutive presentations by the Centers' researchers at the NGO Commission on Status of Women at the United Nations. As a research assistant, she coordinated activities between the Wellesley/Harvard research team and Indian academics and provided support during on-site interviews with rescued sex workers and social service providers in Mumbai. Meena has a Master's in Sustainable International Development from the Heller School for Social Policy and Management at Brandeis University. She also has a Master's Degree in Architecture from Rice University in Houston and practiced architecture, museum and exhibit design for ten years, completing a diverse set of public exhibition and education projects for clients across the United States. She received a BA in Economics from St. Xavier's College in Mumbai, India.

**Nora Maginn** is the Program Coordinator at the South Asia Initiative. She coordinates SAI events, ranging from large scale conferences to weekly seminar series led by Harvard faculty on issues related to global health, social enterprise, urbanization, Pakistan, Water & Climate Change, and South Asia without Borders, which focuses on culture and humanities. Additionally, Nora manages the SAI grant program, which provides funding for faculty and students to travel to the South Asia to conduct research or participate in Internships. SAI awarded 58 such grants this year, and Harvard students participated in internships at organizations ranging from the Planning Commission in New Delhi to a small residential K-12 school in rural Sikkim. Prior to SAI, Nora lived in Shanghai, China and taught at an international school. Nora holds a Master in Education (Human Development and Psychology) from the Harvard Graduate School of Education, and a BA in History and English, with a minor in Chinese, from Union College in Schenectady, New York. As an undergraduate, Nora studied abroad in India and China.